**Theme 1: Arguments for the existence of God – inductive, AS**

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| ‘Inductive arguments for God’s existence are persuasive.’ | |
| FOR | AGAINST |
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| ‘The Kalam cosmological argument is convincing.’ | |
| FOR | AGAINST |
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| ‘The cosmological/teleological argument for God’s existence is effective.’ | |
| FOR | AGAINST |
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| ‘Cosmological/teleological arguments are persuasive in the 21st Century.’ | |
| FOR | AGAINST |
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| ‘Challenges to the cosmological/teleological argument are effective’. | |
| FOR | AGAINST |
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| ‘Scientific explanations are more persuasive than philosophical explanations for the universe’s existence.’ | |
| FOR | AGAINST |
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**Theme 1: Arguments for the existence of God – deductive, AS**

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| ‘A priori arguments for God’s existence are persuasive.’ | |
| FOR | AGAINST |
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| ‘Different religious views on the nature of God impact on arguments for God.’ | |
| FOR | AGAINST |
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| ‘Ontological argument for God’s existence are effective.’ | |
| FOR | AGAINST |
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| ‘The ontological argument is more persuasive than the cosmological/teleological arguments for God’s existence.’ | |
| FOR | AGAINST |
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| ‘The challenges to the ontological argument for God’s existence are effective.’ | |
| FOR | AGAINST |
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| ‘Objections to the ontological argument are persuasive.’ | |
| FOR | AGAINST |
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**Theme 2: Challenges to religious belief - the problem of evil and suffering, AS**

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| ‘The classical form of the problem of evil is a problem.’ | |
| FOR | AGAINST |
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| ‘Modern problem of evil arguments are effective in proving God's nonexistence.’ | |
| FOR | AGAINST |
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| ‘Augustinian type theodicies are relevant in the 21st Century.’ | |
| FOR | AGAINST |
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Ethics discussion questions

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| ‘Augustine’s theodicy succeeds as a defence of the God of Classical Theism.’ | |
| FOR | AGAINST |
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| ‘Irenaean type theodicies are credible in the 21st Century.’ | |
| FOR | AGAINST |
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| ‘Irenaeus’s theodicy succeeds as a defence of the God of Classical Theism.’ | |
| FOR | AGAINST |
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**Theme 2: Challenges - Religious belief as a product of the human mind, Year 2**

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| ‘Religious belief can be considered a neurosis.’ | |
| FOR | AGAINST |
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| ‘Freud’s explanation of religious belief is adequate.’ | |
| FOR | AGAINST |
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| ‘Jung was more positive than Freud about the idea of God.’ | |
| FOR | AGAINST |
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Ethics discussion questions

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| ‘Empirical approaches are effective as critiques of Jungian views on religion.’ | |
| FOR | AGAINST |
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| ‘Atheistic arguments are successful against religious belief.’ | |
| FOR | AGAINST |
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| ‘Religious responses to New Atheism have been successful.’ | |
| FOR | AGAINST |
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**Theme 3: Religious Experience, AS**

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| ‘The impact of religious experience on belief and practice is significant.’ | |
| FOR | AGAINST |
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| ‘Different types of religious experience can be accepted as equally valid in communicating religious teachings and beliefs.’ | |
| FOR | AGAINST |
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| ‘James’ four characteristics in defining mystical experience are adequate.’ | |
| FOR | AGAINST |
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Ethics discussion questions

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| ‘Otto’s definition of ‘numinous’ is adequate.’ | |
| FOR | AGAINST |
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| ‘The challenges to religious experience are valid.’ | |
| FOR | AGAINST |
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| ‘Franks-Davis’s different challenges are persuasive.’ | |
| FOR | AGAINST |
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**Theme 3: Religious Experience, Year 2**

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| ‘The impact of religious experience on belief and practice is significant.’ | |
| FOR | AGAINST |
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| ‘Religious communities are entirely dependent on religious experiences.’ | |
| FOR | AGAINST |
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| ‘It is good to have different definitions of miracles.’ | |
| FOR | AGAINST |
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Ethics discussion questions

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| ‘The different definitions of miracles are contradictory.’ | |
| FOR | AGAINST |
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| ‘Challenges to belief in miracles are effective.’ | |
| FOR | AGAINST |
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| ‘Swinburne’s responses to Hume can be accepted as valid.’ | |
| FOR | AGAINST |
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**Theme 4: Religious language, Year 2**

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| ‘The solutions presented by religious philosophers for the inherent problems of using religious language are convincing.’ | |
| FOR | AGAINST |
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| ‘The exclusive context of religious belief gives meaning to religious language.’ | |
| FOR | AGAINST |
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| ‘Arguments asserting the meaningfulness of religious language are persuasive.’ | |
| FOR | AGAINST |
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Ethics discussion questions

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| ‘Logical Positivism should be accepted as providing a valid criterion for meaning in the use of language.’ | |
| FOR | AGAINST |
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| ‘The challenges to Logical Positivism provide convincing arguments to nonreligious believers.’ | |
| FOR | AGAINST |
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| ‘Non-cognitive interpretations are valid responses to the challenges to the meaning of religious language.’ | |
| FOR | AGAINST |
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**Theme 4: Religious language, Year 2**

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| ‘The terms non-cognitive, analogical and mythical are effective as solutions to the problems of religious language.’ | |
| FOR | AGAINST |
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| ‘Religious language issues are relevant in the 21st Century.’ | |
| FOR | AGAINST |
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| ‘Language games provide a suitable way of resolving the problems of religious language.’ | |
| FOR | AGAINST |
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Ethics discussion questions

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| ‘Symbolic language can be agreed as having adequate meaning as a form of language.’ | |
| FOR | AGAINST |
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| ‘The works of Randall and Tillich provide a suitable counter-challenge to Logical Positivism.’ | |
| FOR | AGAINST |
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| ‘The strengths of language games outweigh the weaknesses.’ | |
| FOR | AGAINST |
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