**Theme 1: Arguments for the existence of God – inductive, AS**

|  |
| --- |
| ‘Inductive arguments for God’s existence are persuasive.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘The Kalam cosmological argument is convincing.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘The cosmological/teleological argument for God’s existence is effective.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |
| ‘Cosmological/teleological arguments are persuasive in the 21st Century.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Challenges to the cosmological/teleological argument are effective’. |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Scientific explanations are more persuasive than philosophical explanations for the universe’s existence.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

**Theme 1: Arguments for the existence of God – deductive, AS**

|  |
| --- |
| ‘A priori arguments for God’s existence are persuasive.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Different religious views on the nature of God impact on arguments for God.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Ontological argument for God’s existence are effective.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |
| ‘The ontological argument is more persuasive than the cosmological/teleological arguments for God’s existence.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘The challenges to the ontological argument for God’s existence are effective.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Objections to the ontological argument are persuasive.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

**Theme 2: Challenges to religious belief - the problem of evil and suffering, AS**

|  |
| --- |
| ‘The classical form of the problem of evil is a problem.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Modern problem of evil arguments are effective in proving God's nonexistence.’  |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Augustinian type theodicies are relevant in the 21st Century.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

Ethics discussion questions

|  |
| --- |
| ‘Augustine’s theodicy succeeds as a defence of the God of Classical Theism.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Irenaean type theodicies are credible in the 21st Century.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Irenaeus’s theodicy succeeds as a defence of the God of Classical Theism.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

**Theme 2: Challenges - Religious belief as a product of the human mind, Year 2**

|  |
| --- |
| ‘Religious belief can be considered a neurosis.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Freud’s explanation of religious belief is adequate.’  |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Jung was more positive than Freud about the idea of God.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

Ethics discussion questions

|  |
| --- |
| ‘Empirical approaches are effective as critiques of Jungian views on religion.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Atheistic arguments are successful against religious belief.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Religious responses to New Atheism have been successful.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

**Theme 3: Religious Experience, AS**

|  |
| --- |
| ‘The impact of religious experience on belief and practice is significant.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Different types of religious experience can be accepted as equally valid in communicating religious teachings and beliefs.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘James’ four characteristics in defining mystical experience are adequate.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

Ethics discussion questions

|  |
| --- |
| ‘Otto’s definition of ‘numinous’ is adequate.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘The challenges to religious experience are valid.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Franks-Davis’s different challenges are persuasive.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

**Theme 3: Religious Experience, Year 2**

|  |
| --- |
| ‘The impact of religious experience on belief and practice is significant.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Religious communities are entirely dependent on religious experiences.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘It is good to have different definitions of miracles.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

Ethics discussion questions

|  |
| --- |
| ‘The different definitions of miracles are contradictory.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Challenges to belief in miracles are effective.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Swinburne’s responses to Hume can be accepted as valid.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

**Theme 4: Religious language, Year 2**

|  |
| --- |
| ‘The solutions presented by religious philosophers for the inherent problems of using religious language are convincing.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘The exclusive context of religious belief gives meaning to religious language.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Arguments asserting the meaningfulness of religious language are persuasive.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

Ethics discussion questions

|  |
| --- |
| ‘Logical Positivism should be accepted as providing a valid criterion for meaning in the use of language.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘The challenges to Logical Positivism provide convincing arguments to nonreligious believers.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Non-cognitive interpretations are valid responses to the challenges to the meaning of religious language.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

**Theme 4: Religious language, Year 2**

|  |
| --- |
| ‘The terms non-cognitive, analogical and mythical are effective as solutions to the problems of religious language.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Religious language issues are relevant in the 21st Century.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘Language games provide a suitable way of resolving the problems of religious language.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

Ethics discussion questions

|  |
| --- |
| ‘Symbolic language can be agreed as having adequate meaning as a form of language.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘The works of Randall and Tillich provide a suitable counter-challenge to Logical Positivism.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |

|  |
| --- |
| ‘The strengths of language games outweigh the weaknesses.’ |
| FOR | AGAINST |
| *
*
*
 | *
*
 |